



# Thai Qualification Framework for Higher Education (TQF5): Course Report

**Course Code** GEN0103 **Course Title** Thai Society in Global Context

**Major** Film Production

**College of Communication Arts**

**Semester 3 Academic Year 2023**

## Section 1: General Information

### 1. Course title and code

**Course Code**

GEN0103

**Course Title**

Thai Society in Global Context

### 2. Pre-requisite

GEN0103 Thai Society in Global Context    College of Communication Arts

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**3.** Responsible faculty, lecturer, and section

Assistant Professor Dr. Tawipas Pichaichanarong

**4.** Course semester/academic year

Semester 3/2023

**5.** Place of study

College of Communication Arts

## Section 2: Teaching and Learning Management Compared to a Teaching Plan

1. Report of a planned teaching hours compared to an actual teaching hour

| Teaching Topics   | Planned Hours | Actual Hours | If planned teaching hours differs from actual teaching hours more than 25%, specify reasons. |
|---|---------------|--------------|--|
| - Course Orientation  | 3             | 3            | -  |
| - Introduction to Thai Society and Globalization            | 3             | 3            | -  |
| - Economic Dimensions: Globalization and Development        | 3             | 3            | -  |
| - Political Transformations: Democratization and Governance | 3             | 3            | -  |
| - Cultural Hybridity and Identity Politics                  | 3             | 3            | -  |
|   |               |              |  |

| Teaching Topics   | Planned Hours | Actual Hours | If planned teaching hours differs from actual teaching hours more than 25%, specify reasons. |
|---|---------------|--------------|--|
| <b>Midterm Break Week</b>                                 |               |              |  |
| <b>Midterm Examination Week</b>                           |               |              |  |
| - Environmental Sustainability and Resource Management    | 3             | 3            | -  |
| - Technology and Society: Digital Transformations         | 3             | 3            | -  |
| - Thailand's Role in Regional and Global Affairs          | 3             | 3            | -  |
| - Global Citizenship and CrossCultural Communication      | 3             | 3            | -  |
| - Future Directions: Prospects for Thailand in a Changing | 3             | 3            | -  |
| Designing inclusive and accessible exhibitions            | 3             | 3            | -  |
| Project – Presentation                                    | 3             | 3            | -  |

2. Teaching topics not covered as planned

*Specify topics that are not covered according to the teaching plan. The lecturer may consider whether the main points of the topics affect learning outcomes at both the course and program levels. If there is any impact on student learning outcomes, give suggestions.*

| <b>Teaching Topics Not Covered As Planed</b> | <b>Effects to Learning Outcomes</b> | <b>Provide Any Suggestions</b> |
|--|-------------------------------------|--------------------------------|
| -  | -                                   | -                              |
| -  | -                                   | -                              |

**3. Efficiency of teaching towards learning outcomes, as specified in course design**

| Domains of Learning Outcomes | Teaching Methodology and Activities in Class  | Efficiency |    | Setback During Teaching and Suggestions   |
|------------------------------|---|------------|----|---|
|                              |   | yes        | no |   |
| <b>Ethics and Morals</b>     | <ol style="list-style-type: none"> <li>1. Rules setting such as attending the class on time and regularly</li> <li>2. Group discussion</li> <li>3. Group work<br/>Responsible for given tasks and be honest in working and examination</li> </ol>   | <b>yes</b> |    | -Need to explain to students to understand the consequences of being late and absent. |
| <b>Knowledge</b>             | <ol style="list-style-type: none"> <li>1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet</li> <li>2. Single and group assignment and discussion</li> <li>3. Games for case studies understanding and conclusion</li> <li>4. Quiz in class</li> </ol> | <b>yes</b> |    | -Some students have extremely limited ability in English.                             |
| <b>Cognitive Skills</b>      | <ol style="list-style-type: none"> <li>1. Practice and ideas conclusion by program of Microsoft PowerPoint</li> <li>2. Assignment of group discussion and report</li> <li>3. Group analysis based on at present film principles</li> </ol>  | <b>yes</b> |    | – Students need to get real time information in classroom.                            |

| Domains of Learning Outcomes   | Teaching Methodology and Activities in Class  | Efficiency |    | Setback During Teaching and Suggestions   |
|--|---|------------|----|---|
|  |   | yes        | no |   |
| <b>Interpersonal Skills and Responsibilities</b>                           | <ol style="list-style-type: none"> <li>1. Explain and conclude ideas through teaching documents and presentation by programs of Microsoft PowerPoint, Microsoft Word and Internet</li> <li>2. Group works assignment</li> <li>3. Group presentation</li> </ol>  | <b>yes</b> |    | <ul style="list-style-type: none"> <li>- Students are too shy to ask questions in class</li> <li>- Use team learning and students ask more questions within the group.</li> </ul> |
| <b>Numerical Analysis, Communication and Information Technology Skills</b> | <ol style="list-style-type: none"> <li>1. Communicative technology usage practice such as assignment sending via e-mail and creation of forum for ideas sharing</li> <li>2. In class discussion or playing of case studies games</li> <li>3. Report presentation skill by using proper forms, tools and technology</li> </ol> | <b>yes</b> |    | –   |

#### 4. Teaching improvement

*Suggest strategies to your department to improve teaching methodology based on problems found in Section 2, No. 3.*

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### Section 3: Summary of Teaching and Learning Results

1. Number of students registered for the course : 2 students
2. Number of students at the end of the semester : 2 students
3. Number of students who withdrew from the course : 0 student
4. Distribution of scores level (grade)

| Grade          | Total | Percentage |
|----------------|-------|------------|
| A              | -     | -          |
| A <sup>-</sup> | -     | -          |
| B <sup>+</sup> | -     | -          |
| B              | 2     | 50.00      |



| Grade                | Total | Percentage |
|----------------------|-------|------------|
| <b>B<sup>-</sup></b> | -     | -          |
| <b>C<sup>+</sup></b> | -     | -          |
| <b>C</b>             | -     | -          |
| <b>C<sup>-</sup></b> | -     | -          |
| <b>D<sup>+</sup></b> | -     | -          |
| <b>D</b>             | -     | -          |
| <b>D<sup>-</sup></b> | -     | -          |
| <b>F</b>             | -     | -          |
| <b>I</b>             | -     | -          |

5. Factors influencing unusual scores level: None

6. Errors from (grade) assessment plan

6.1 Errors about setting time for assessment

| Errors | Reasons |
|--------|---------|
| -      | -       |

| Errors | Reasons |
|--------|---------|
| –      | –       |

#### 6.2 Errors about assessment techniques

| Errors | Reasons |
|--------|---------|
| –      | –       |
|        |         |

## 7. Revision of student efficiency

| Method of Revision                             | Conclusion   |
|--|--|
| Have a meeting and discussion among lecturers. | Make a suggestion to reduce the bias of peer evaluation. |
|  |  |

## Section 4: Problems and Effects of Course Management

### 1. Teaching resources and facilities problem

| Problems | Impacts |
|----------|---------|
| –        | –       |

## 2. Management and organization problem

| Problems | Impacts |
|----------|---------|
| -        | -       |

## Section 5: Course Evaluation

### 1. Result of student course evaluations (please see attachment.)

#### 1.1 Feedback from student evaluations

*Specify strengths and weaknesses.*

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#### 1.2 Lecturer's opinion of student feedback

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### 2. Result of course evaluation from other evaluation methods.

#### 2.1 Feedback from other evaluation methods

*Specify strengths and weaknesses.*

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#### 2.2 Lecturer's opinion of feedback

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## Section 6: Improved Teaching Plan

**1. Progression of improved teaching plan as presented in the previous course report.**

| An Improved Plan | The Result |
|------------------|------------|
| <b>none</b>      | -          |

2. Other methods for course improvement

*Briefly describe how to improve the course, e.g., new teaching methods for the current semester/academic year or new teaching instruments.*

- Make an adjustment of the speed of the lecture in the classroom depends on the English ability of students and their prior knowledge of the subject matters.
- Use new teaching techniques such as jigsaw method, and group investigation
- Create more positive learning environment.

3. Suggestion an improvement of the plan for the next semester/academic year

*Specify a plan with expected deadlines and person who is responsible.*

| Proposed Plan  | Deadline        | Responsible Lecturer                       |
|--|-----------------|--|
| A plan to take the students to study in museum, hospital or some places that's related to the psychological study outside. | Semester 3/2023 | Responsible faculty, lecturer, and section |

**4.** Suggestion of Course responsible lecturer to Program responsible lecturer

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(Tawipas Pichaichanarpong )

Lecturer

Date...July 2023

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Head of Program

Date